



Prospectus

Harwich and Dovercourt
High School
Sixth Form College





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HIGH QUALITY TEACHING & RESULTS

SUPERB ACADEMIC

Our Aims:

- Strengthen potential
- Ensure academic development
- Remove barriers to progress
- Instil confidence
- Encourage self-belief
- Develop independence of thought
- Promote empathy with others
- Aspirations to be the very best



“ In the sixth form, students’ progress is very strong on academic courses and exceptional on vocational courses. ”

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Welcome to Harwich and Dovercourt High School Sixth Form College

Welcome to the Harwich and Dovercourt prospectus for Sigma Sixth and thank you for showing an interest in our prospectus and our courses. I am very proud that for over forty years students have been able to choose to further their post-16 education in our school, and I very much hope that after reading the following information regarding our current educational offer, you will decide that you would like to be one of them.

I am delighted to present to you the inspiring changes and hugely beneficial developments underway for our rebranded Sixth Form. I am confident that we can now better meet the needs and secure the futures for our students.

There are huge changes afoot as you progress from year 11 into the Sixth Form environment and it is a big decision as to where you pursue your studies. Thankfully, our teachers and support staff, who may know you very well already if you were in the school for key stages 3 and 4, are on hand to guide you through what we have to offer and to help you to decide which course is the best match for your skills, your enjoyment and your chosen future career. Our staff will support you through years 12 and 13 enabling you to decide upon the next stage of your life and strive for it ambitiously.

We have been able to broaden our offer of courses, both academic and vocational, ensuring that we have a suitable course for every KS4 student at HDHS to pursue into KS5. We are fortunate to be part of the Tendring Campus of Sigma Sixth and whilst our Harwich site remains the satellite location for a number of courses, some studies will take place at the Tendring Education Centre in Clacton and we are exploring affordable transport options to the site.

The care and support you have come to value from our pastoral staff at HDHS will continue, as you have a base tutor and Head of Sixth Form at the Harwich site, with support staff transporting you to your courses at other sites as a benefit of being a Sigma Sixth Former. This will open up new opportunities, not just for the huge range of courses available, but also the prospect of meeting and studying with other students outside of just the Harwich and Dovercourt High School community and wider work experience opportunities, whilst having the security of staff who know you very well from your time lower down the school. We continue to place value on work experience in the local community and forging links with local businesses as we prepare you for your university place, training or career after key stage 5. We also continue to value your contributions to the

progress of the lower school at HDHS in activities such as our reading and mentoring schemes, as well as the trips and visits equalling life-changing experiences, that will be offered to you.



After reading through our literature, please make contact with our Head of Sixth Form, Mrs Parker if you have any queries or questions. I look forward to meeting you in Sigma Sixth.

KATE FINCH
HEADTEACHER

“ Students are overwhelmingly positive about the sixth form, especially the support they receive from their teachers, both in and out of lessons. ”

Ofsted 2018 - CCHS Sixth Form

Student Support & Guidance

Students within the college have a personal mentor who works to bring out their best attributes and seeks to overcome any barriers to progress. We aim to strengthen the individual's potential to achieve in the highly competitive world they will be entering, whether it is remaining in education at university, progressing to employment or an apprenticeship.

We offer ongoing careers related support to our students, in a number of ways, including: one-to-one interviews, sessions run through collapsed timetable days, visits, taster days and mock interviews. Mentors also support and guide students to engage in enrichment activities, and help students to develop personal statements for UCAS or apprenticeships. Students can also drop into the Sixth Form Office to arrange a careers interview, or to ask for help with applications, CVs and student finance.

UCAS (Universities Central Admission Service)
Higher Learning / Degree Apprenticeships Support

We have an excellent supported UCAS and careers system, which starts in November with a Post 18 Progression Day for all year 12's. During February, we offer a collapsed timetable for Careers / Higher Education. At this point, there is also a parent consultation evening to discuss Post 18 options.

In the Sixth Form
99%
of Higher Education
Applicants
attained
university places

During March, we arrange taster days for year 12 students at universities. This is followed by 2 weeks in June, for students to have the opportunity to complete their applications for their future destinations; receive mock interviews with feedback and experience in a range of workshops.

All students attend the annual UCAS higher educational fair. Trained staff check all applications thoroughly and students have access to independent and impartial progression advice from a qualified careers advisor who visits the Sixth Form to see students by appointment.

Additional support for students wishing to apply to top universities :

- Nottingham Medsix
- Oxbridge summer school, Uniq & Sutton Trust summer schools
- Realising opportunities schemes
- Pathways to Law/Essex
- Cambridge taster days
- The University of Suffolk also offer our photography students a bursary for their tuition fees if they progress to them for degree level.

For Higher Learning / Degree Apprenticeships :

- BT apprenticeship evening
- Promotion of higher learning apprenticeships.



“Effective Personal, Social, Health & Economic learning is delivered through the REAL days programme, assemblies and a comprehensive mentoring programme.”

Ofsted 2018- CCHS Sixth Form

Enrichment

We want you to achieve your potential and flourish in, and out, of the classroom. That's why all students get involved and complement their academic studies by taking advantage of our Enrichment Programme.

The Enrichment Programme provides a range of activities designed to extend students' education and personal growth beyond the academic. Enrichment also helps support students' career aspirations by providing the opportunity for them to gain relevant experience and new knowledge. In addition, the programme helps students to develop

“ We completed work experience at Hart Wilcox and found it to be a really enjoyable and valuable opportunity, working with people of all different ages and backgrounds, but all still having the same career goals. ”

“ I really enjoy helping others and it gives me a great sense of achievement to feel that I am making a difference to others by volunteering. ”

new interests, become more employable and have more engagement and enjoyment in college life.

In order to get the most out of the programme, students are encouraged to participate in a range of activities across the year, both in group situations

“ Enrichment is a great opportunity to learn new skills, develop your self-confidence and help discover what you want to do. I work with Year 8 and have found it a brilliant experience. ”



and as individuals. These additional experiences enhance the impression students will give to future employers and are extremely valuable when applying to higher education.

Examples of Enrichment activities:

- Work Experience
- Sixth Form Committee/ Head Students
- Charity/Fundraising
- EPQ
- Supporting lower school lessons as a trainee TA
- School Production
- Sports Clubs
- Harwich Waves Radio Station
- HDSFC Film Club
- Chelsea Football Academy

“Students in the sixth form are overwhelmingly positive about the school and the opportunities it provides”

OFSTED
2018 - CCHS Sixth Form

“ Being part of the Charity and Social Committee has been so much fun. It has also enabled me to develop new skills to add to my CV. ”

Educational Visits

As part of their studies, students are given the opportunity to enrich their classroom activities through participating in a wide range of visits. These include short visits to local businesses, day visits to London as well as residential.

“ The Old Bailey gave a real life insight into the criminal court and procedures. ”



Image: The Old Bailey

“ Auschwitz was a real eye opener and made me appreciate what I had. It also supported me with my Law and Morality essays. ”



Image above: Students visited Auschwitz.

“ Students in the sixth form behave outstandingly well and have very positive attitudes to learning. ”

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Options of Study

There are a number of routes into further educational study with Harwich and Dovercourt High School and Sigma Sixth, these include:

Blue Route: Vocational Practical Courses

One Year

NVQ Level 2 in hairdressing, English and maths, work experience in a hair salon

EAL NVQ Level 2 qualification in Performing Engineering Operations, English, maths, work experience in a related industry.

Entry requirements: Four GCSEs at Grade 3 or above, including English and maths, a successful interview and enthusiasm for the subject to be studied.

Orange Route: Vocational Academic Courses

Two Years

BTEC National Diploma or Cambridge National Diploma (Equivalent to two A levels) in:

Health and Social Care

Media

Performing Arts

Sport

Plus one A level/BTEC from the Purple Route

Entry requirements: See individual subjects for details.

Purple Route: A level/BTEC courses

Two Years

Three from any of the A level courses set out in this prospectus including the BTEC Uniformed Services course.

Entry requirements: See individual subjects for details.

Green Route: Knowledge, Learning, Independence and Careers

One Year

NCFE Level 2 Employability, a range of qualifications such as first aid and food hygiene, English and maths, horticulture, work experience, BTEC Level 2 Sport if part of the Chelsea Academy

Entry Requirements: Five GCSEs at grade 1 or above.

Plus:

- All students can join the Chelsea Football Club Academy.
- All students can also do the Extended Project Qualification (equivalent to one AS level).



A Level Art

This course allows students to develop their ability to appreciate the visual world and respond in a personal and creative way. Students are encouraged to develop their own personal interests, whilst having the opportunity to develop their experiences and knowledge of materials, practices and technologies in a variety of Fine Art disciplines.

Students with a particular interest in art history and contemporary art are suited to this course. To be successful in this subject students require: an aesthetic eye; the ability to work independently and as part of a team; organisational, imaginative and creative skills and strong presentation ability. The course naturally leads to the possibility of study at a higher level at college or university and opens the door to many creative career pathways.

Assessment in the course: AS Art, the one-year course, equates to 60% coursework portfolio and 40% externally set assignment. A2 Art, taught over 2 years, is examined by 60% personal investigation with a 2000-3000 word critical analysis and 40% externally set assignment.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

Applied Level 3 in Art & Design

For students interested in learning about art and design alongside other fields of study. An appropriate course to progress onto a wide range of higher education courses, not necessarily in Art related subjects. The qualification provides an introduction to the study of art and design at this level. Learners develop projects, gain understanding of the creative process and study visual recording and communication, critical analysis and production skills.

This qualification is equivalent to one A Level.

Students produce a portfolio of coursework for assessment as well as external assessments. A grading of Pass, Merit or Distinction is applied to all units.

Unit 1 Visual Recording and Communication, Unit 2 Critical and Contextual studies in Art and Design, Unit 3 The Creative Process, Unit 13 - 3D Design materials, Techniques and Processes.

Assessment: Coursework based units require a portfolio of evidence ensuring all objectives have been met (practical assignments, oral presentations, written reports and project work).

Entry requirements:

Students need to have achieved a minimum of 4 grades 4-9 incl. English and Maths.

Applied Level 3 in Business

The course provides an overview of the different elements that make up an organisation or business. Looking at all aspects from the working environment, resources, marketing, finance and human resources. Students need to be self-motivated, enjoy group work but also work independently.

The course is suitable for students who enjoy researching online and using a variety of sources, can work to deadlines and want to gain a wider knowledge of the business environment. Students also have the opportunity to apply knowledge and skills to a variety of real-life businesses.

Success in the course can lead to a higher education degree or a wide range of career opportunities.

Assessment in the course: The Extended Certificate covers four units of work, across the two years, while the Diploma covers eight units across the two years. 50% coursework, 25% controlled assessment, 25% examination.

Entry requirements:

Students need to have achieved a minimum of 4 grades 4-9 incl. English and Maths.

A Level Computing

Technology is everywhere; computing is transforming the world and the way people work. This course is a subject for the future and covers the fundamentals of computer science and students develop a high level of programming skills. Almost half the course is practical where students will programme solutions to different problems as well as learning different computer algorithms. Students will also look at how computers work, the storage and processing of data and the understanding of different hardware components.

The aims of this qualification are to enable learners to develop an understanding and ability to apply the fundamental principles and concepts of computer science, analyse problems in computational terms, to think creatively, innovatively, analytically, logically and critically.

A national shortage of experts in this field means that those who have studied computing often have the highest employment rate.

Assessment in this course: 80% External Examination 20% Coursework Portfolio.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

Applied Level 3 Criminology

Studying criminology develops students' understanding of the social and personal aspects of crime, victimisation and responses to crime and deviance. The course involves either a one or two year programme of study dependent on whether students opt for either the Certificate or Diploma in Criminology.

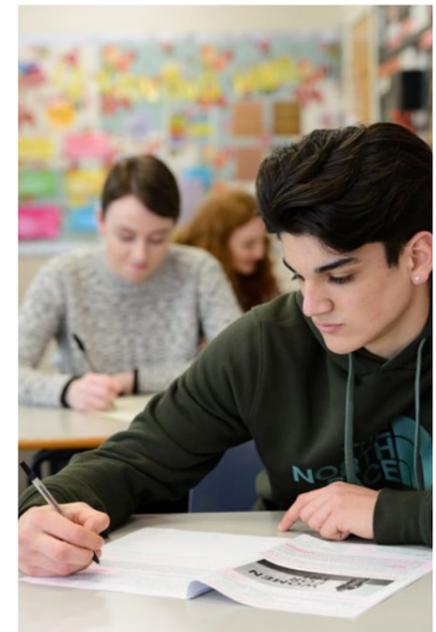
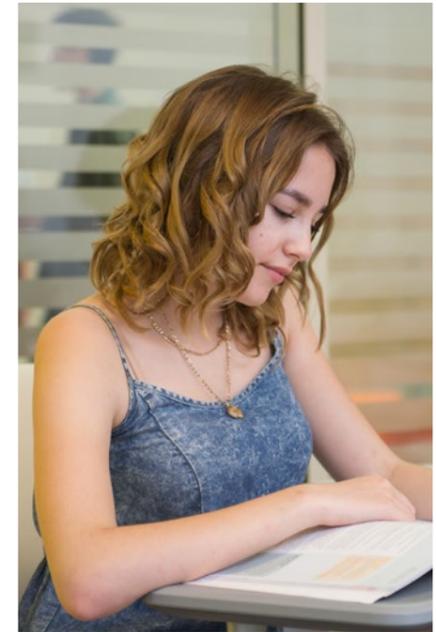
Students develop skills in communication, generating and evaluating evidence, making reasoned arguments and ethical judgments, critical thinking and problem solving and analysing and interpreting data. Many of these skills are extremely sought after by employers and lead to a range of degree courses available to study at university.

Assessment in the course: 50% Coursework and 50% External Examination.

For the Certificate students complete one year covering one internally assessed unit and an external examination. For the full Diploma students complete an additional year ending in one further internally assessed unit and a final external examination.

Entry requirements:

Students need to have achieved a minimum of 4 grades 4-9 incl. English and Maths.



A Level Drama & Theatre

An exciting and creative subject that builds confidence, independence and group work skills. The course develops a theoretical understanding and theatrical knowledge and looks at drama from all perspectives; director, designer, performer and critic. A wide-range of enrichment opportunities are available with exciting workshops and regular theatre visits to broaden drama techniques and experiences, giving students a greater depth and variation to their own performances.

Students undertake a creative approach to the written elements with practical exploration to develop understanding. Set text is explored through practical and theory to develop an understanding of how play scripts translate to the stage, whilst cultivating performance skills. Employers and higher education establishments value this qualification as it builds confidence, self-esteem, team work and dedication and can contribute towards acceptance onto any university degree course.

Assessment in the course: coursework 40% and both practical and theory based. The exam is 60%; a written exam (40%) and two practical exams (20%).

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

A Level Economics

This course will suit students who have a good understanding of Mathematics and a high standard of English. The course looks at both Micro and Macro Economics and allows students to critically explore a range of economic issues, drawing on data from local, national and international sources as well as developing analytical and debating skills.

Students considering A level Economics need to enjoy Mathematics, be able to tackle problems pragmatically, and be able to write essay-style answers which provide logical reasoning.

Assessment in this course: 100% external examination.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

A Level English Language

A Level English Language gives students the opportunity to study how one of the most widely used languages on the planet works, and how it is used in a vast array of both spoken and written mediums. Students will develop a detailed understanding of English through exploration of how language creates meanings in written, spoken and electronic modes. This course will suit students that have a passion for exploring the English language and the fundamentals of how it works.

Students have the opportunity to explore 'real life' language use in different social contexts and develop an understanding of how gender, power and technology affect language. The course also requires independent study involving reading, creative writing and research.

An essential subject if interested in a career path in journalism, publishing, advertising, public relations, law and teaching.

Assessment in the course: 80% External Examination and 20% Coursework.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

A Level English Literature

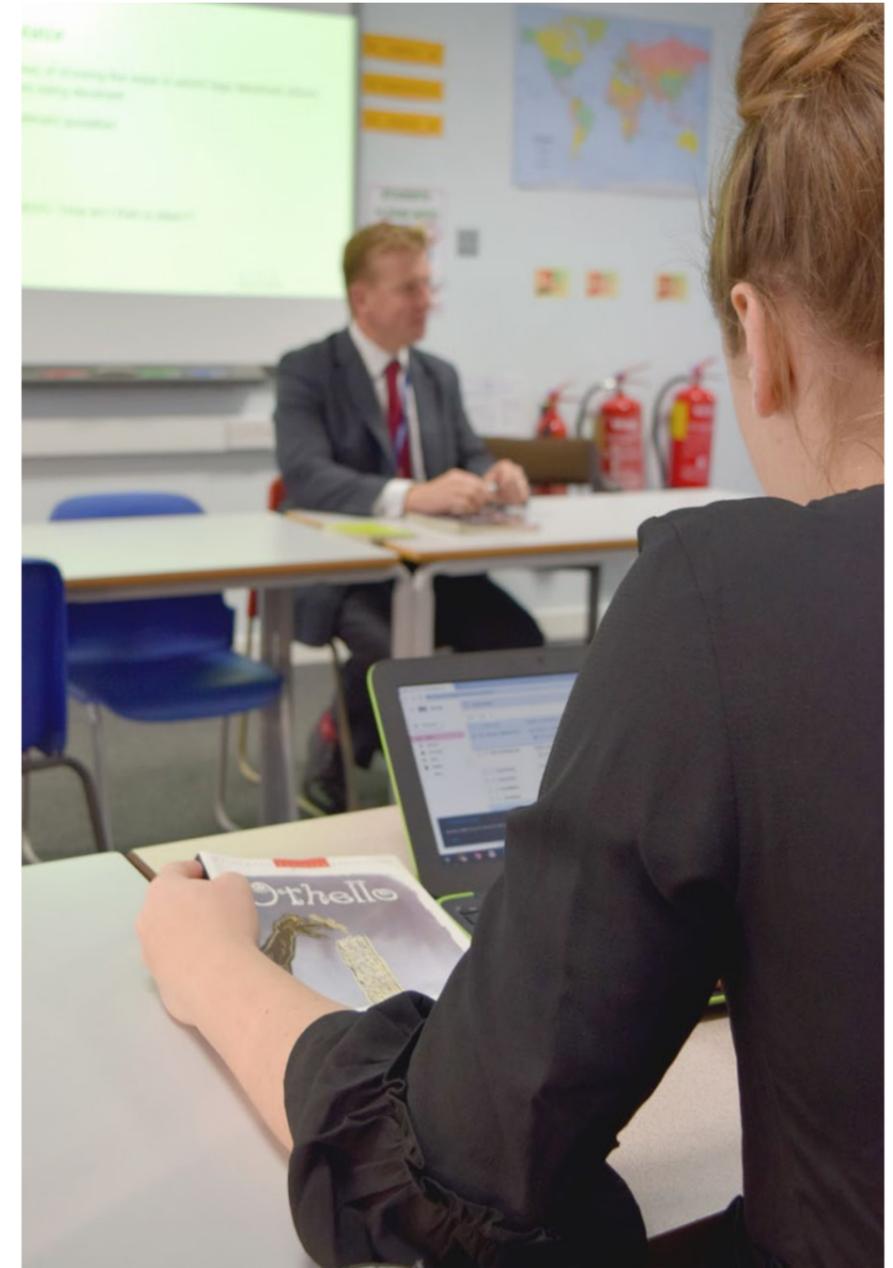
A Level English Literature provides the opportunity to read and study an exciting range of texts, from well-known classics to modern novels. It will enable you to study prose, poems and plays from different time periods and cultures and use analytical skills to demonstrate understanding. Students develop the ability to analyse how readers' responses are shaped by a text's context, explore writers' choices and intentions and study other readers' interpretations of the texts and think about critical approaches to them.

The course requires students to read widely and develop individual responses to an array of texts and literature. An essential subject if interested in a career path in journalism, publishing, advertising, public relations, law and teaching.

Assessment in the course: 80% External Examination and 20% Coursework.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.



A Level Film Studies

The course will broaden students' knowledge and understanding of film. Production work is a crucial part of this subject and is integral to our work.

The course covers a diverse range of film, including documentary, film from the silent era, experimental film and short film, the significance of film and film practice in national, global and historical contexts, film and its key contexts (including social, cultural, political, historical and technological contexts), how films generate meanings and responses, film as an aesthetic medium, the different ways in which spectators respond to film.

Students learn to apply critical approaches to film and apply knowledge and understanding of film through either filmmaking or screenwriting.

Assessment in the course: 30% Coursework and 70% External Assessment.

Applied Level 3 Diploma in Financial Studies

The course enables students to develop and enhance the knowledge and skills they gained in achieving the CeFS by applying them to the wider financial environment.

This level 3 qualification prepares students for further study and provides an in-depth exploration of the important concepts of financial capability and how to apply them in achieving longer-term financial stability. It extends these to include areas such as sustainability in the wider financial services system, and the long-term effect of debt.

The financially related content of this qualification serves as an excellent grounding for undergraduate study within finance and business-related disciplines, with many students going on to study accounting, business, finance and banking.

Assessment: DipFS is made up of four mandatory units, the first two of which are achieved through the Certificate in Financial Studies.

Applied Level 3 in Food Science

This course allows students to gain a wealth of knowledge about Food Science and Nutrition. Looking at the relationship between the human body and food, developing practical skills linked to experimental work and cooking and food preparation. Practical work is the focus of the course and ideal for students who prefer a more 'hands-on' experience.

A variety of assessments for each unit, including coursework and practical tasks.

Students will gain knowledge to be able to consider and seek employment within all areas of the food production, hospitality, catering or the food retail industry. The qualification also supports entry to many higher/further education courses, e.g. BSc Food and Nutrition, BSc Human Nutrition, BSc (Hons) Public Health Nutrition, BSc (Hons) Food Science and Technology.

Assessment: 75% coursework in the form of a 3-hour practical exam. 25% 1 hour, 45mins written nutritional exam. These are assessed internally and externally verified.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

Entry requirements:

Students need to have achieved a minimum of 4 grades 4-9 incl. English and Maths.

Entry requirements:

Students need to have achieved a minimum of 4 grades 4-9 incl. English and Maths.

A Level Geography

Geography is suited to students who are interested in the many factors affecting our planet and how we live. It develops an understanding of the impact of global changes and investigates how species need to adapt as a result. Geography students and graduates have one of the highest rates of employment of all degree holders.

Straddling the science and humanities disciplines, A Level Geography allows students to study scientific, environmental and economic principles and issues. This course gives the opportunity to undertake fieldwork investigations looking at a range of case studies and the issues that affect plants, people and cultures.

Geography shares common topics with science, and also combines successfully with almost all other A Level subjects. Geography is an academic subject and well received in university applications, leading to a wide range of opportunities for study at university and ultimately a career in a wide range of sectors.

Assessment in this course: The course is 100% exam based with two exams at both AS and A Level.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

A Level Government & Politics

Politics is the study of the current political landscape of both the UK and USA. From Trump to May, from Putin to Farage, you will study contemporary and controversial political issues that are similar to those discussed in university lectures. Skills required: be able to listen to the views of others and be able to critically analyse them and the ability to be perceptive of the world around you.

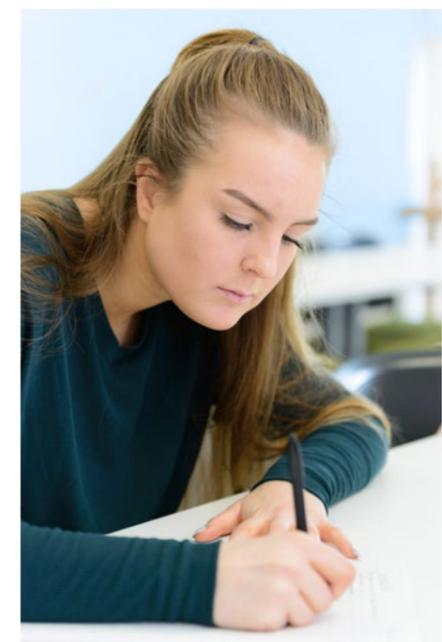
Success in this course could lead to a wide range of career opportunities and possible degree courses with excellent transferable skills such as problem solving, communication and thinking skills valued in many professions, for example, law, business and administration, the police service, journalism, teaching and the media.

Assessment in the course: 3 exams at the end of year 13; 2 hour exam on UK politics, 2 hour exam on US and comparative politics, 2 hour exam on political theories.

All exams are of the same skill set so students will find exam skills easier than in subjects where the exam style changes.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.



Applied Level 2 Hairdressing Course

This one-year Ofsted rated 'Outstanding' provision is for anyone with an interest in hairdressing that would like to learn the skills needed to get started in the industry.

For these qualifications, you will practise hairdressing, learn the knowledge required and organise your own study. You will record your achievements in a logbook packed with hints and tips from industry experts.

This course covers a range of practical hairdressing skills and relevant theoretical knowledge to prepare you for either entry into the hairdressing industry or progression to the next level and includes: Cutting, styling and dressing hair; Shampoo, conditioning and treating the hair and scalp; Changing hair colour; Salon reception duties; Health and Safety; Maths and English (if applicable); Consultation skills; Working in the hairdressing industry

Additional activities include: Home study, competition work, hair show and opportunity to work on school theatrical productions, external visits, guest speakers, work experience – 2 days per week in a commercial hair salon.

The course is taught using both practical and theoretical methods in the classroom and the training salon at HDHS.

After completing this course you could either apply the skills to find work in the industry or progress onto a higher hairdressing qualification.

NVQs are assessed in a realistic working environment. For each unit, an assessor observes you carrying out different services and checks your understanding. Practical observations, assignments and on-line assessment procedures are used as evidence of satisfactory course completion, which will be target driven for achievement.

What costs will I incur?

Hairdressing kit (you may be eligible for financial assistance) – approx. £180



Entry Requirements:

4 GCSEs at Grade 3 or above, including English and maths, a successful interview and enthusiasm for the subject to be studied. Students who narrowly miss the entry requirements may be admitted to the course if they are able to demonstrate exceptional commitment to the course, at the discretion of the Sixth Form Leadership Team. Those students who have studied hairdressing in years 10 and 11 must complete the VRQ Level 1.

Applied Level 3 in Health and Social Care

This course is unique as it offers students practical and in-depth analysis of the health and social care system available in the UK. The pivotal element of the course is the exploration of practical skills of communication, team working and supporting clients in real life scenarios.

Students can opt for the Foundation Diploma or the Diploma, which offers work placements for 100 hours between two health and social care placements, expanding the practical elements of working within the sector.

Assessment in the course: two/three exam units, Unit 1 - Human Lifespan Development and Unit 2 - Working in the Health and Social Care sector and four/six coursework units.

Entry requirements:

Students need to have achieved a minimum of 4 grades 4-9 incl. English and Maths.

A Level History

Students interested in studying A Level History develop a wide range of skills that stand them in good stead in many higher education degree courses and career paths, particularly those that require analysis of problems, attention to detail and the ability to research and present facts. As a result, A Level History complements many other subjects.

The course encourages students to progress their interest and enthusiasm for the subject, take a more in-depth and detailed look at significant historic events, making links and drawing comparisons within and/or across different periods and aspects of the past.

Assessment in the course: 20% Topic Essay and 80% exam. There are 3 papers to sit for the A2 qualification.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

Applied Level 3 in ICT

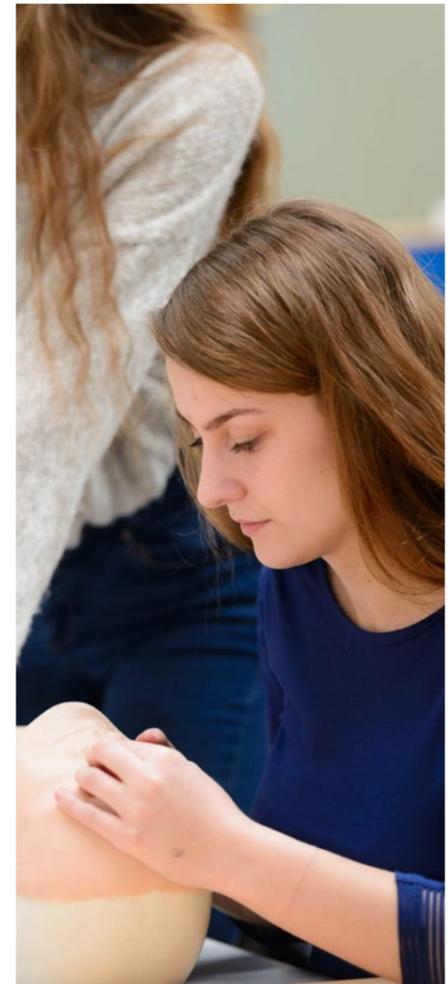
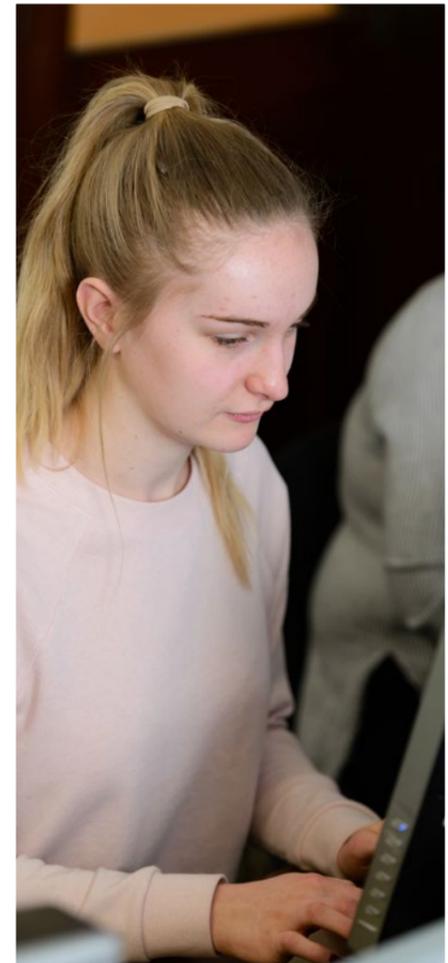
This course gives students the knowledge, understanding and skills needed in preparation for employment or university. Students will study four units of work covering a wide range of topics including: Information Technology Systems, creating systems to manage information, using social media in business and website development.

In this course, we explore the immense world of communication in ICT, considering how the world has become so 'small' and inter-connected through technological advances. The course also takes account of the constantly evolving nature of IT to ensure students are best prepared in whatever field of work they chose, given that IT increasingly influences all aspects of life.

Assessment in this course: A combination of internal and external assessment, where 58% of the assessment is external.

Entry requirements:

Students need to have achieved a minimum of 4 grades 4-9 incl. English and Maths.



Knowledge, Learning, Independence and Careers (KLIC) Course

Level 1 / 2

A Level

Law

This one-year course, held at HDHS, is primarily for students who have not achieved a level 4 in Maths and/or English. The course will be tailored to the cohort. An example of such a course would include the following qualifications:

NCFE Level 1 / 2 Employability.

GCSE English or Level 1 / 2 Functional skills English

GCSE Maths or Level 1 / 2 Functional skills Maths

Horticulture therapy

KLIC - This course will involve many smaller qualifications, for example: food hygiene certificate and first aid training. This will allow the student to gain a portfolio of qualifications, which will benefit their employment, education or training prospects when they leave HDHS.

Two days' work experience, supported by the school, but organised by the student.

There will also be the opportunity for students to become more accountable for their own learning, where they can investigate and complete short course qualifications which will enable them to gain additional success.

The KLIC Course prepares students for two main pathways. The first is to complete a full-time Level 3 programme and the secondly to be better placed to access apprenticeship or training opportunities. It is hoped that the experiences on the course will allow students to decide which of these pathways suits them best.

Entry Requirements:

Talk to your teachers – or ask us at interview – whether you think this pathway would be right for you.

On this course, students explore a range of legal rules by which society and everyday life is governed, including criminal law and human rights law. They will learn about how the legal system operates, and explore legal concepts such as the meaning of 'justice' and whether it is achieved by the courts and in individual cases.

The study of Law is suitable for students who have an interest in people and related social issues. It develops their analytical, reasoning and problem-solving skills, alongside the ability to construct balanced arguments - a skill highly regarded by any future employer.

A qualification in Law can lead to higher education study in Law, Criminology, Sociology, Business Studies, or any of a number of other academic subjects. It can lead to a range of careers including the legal profession, local government, politics, research, management, or on graduate trainee programmes offered by employers..

Assessment in this course: written examination only, at the end of the course.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

A Level

Mathematics

A Level Mathematics is often a prerequisite for entry into many higher education courses such as medicine, accountancy, and STEM. Maths requires logical thinking skills and can be useful in all areas of employment; students who study this subject at university are extremely sought after.

This is a two-year course with compulsory core modules and students will also study Statistics and Mechanics. Students will be issued with individual textbooks; there is an expectation of a significant amount of independent study required to really make progress on this course and to be successful.

Assessment in this course: 100% external examination; two core tests, one applied.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level

A Level

Further Maths

A Level Mathematics is often a prerequisite for entry into higher education courses such as medicine, accountancy, and STEM.

Students follow a two-year Further Mathematics course running parallel to their A Level Mathematics studies; the course is 100% exam based. Students must complete two core units across Y12 and Y13, and must study two additional, optional units from Statistics, Mechanics and Decision. To be successful in this subject, students must invest considerable time revising and practising outside of lessons.

A good A Level result and either an AS or full A Level in Further Mathematics, will be necessary for students to access degree courses offered by Russell Group universities such as Oxford, Cambridge, University College London and Imperial College, to name only a few.

Degrees in Pure Mathematics can lead into a variety of careers, as students studying this degree are highly sought after for their wide range of problem solving skills.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve ideally a level 8 in their Maths GCSE.



Media Production Applied Level BTEC

In a world where technology is growing at a rapid rate, every job and industry now requires some level of Media skill and knowledge; whether it's computer skills, marketing, e-media, promotion or communication.

In this two-year course, you will develop professional and social skills through interaction with real clients and peers; as well as theoretical and technical knowledge which underpins these skills and allows your creativity and flair to be harnessed in the design and production of media products used within the industry.

Students will develop conceptual ideas, and visualise these all the way through the production cycle; from planning and pre- production right through to editing, postproduction and presentation of products. You'll also learn how to analyse target audience requirements, research market demand and bring a media concept alive.

You will also gain an understanding of how different businesses and organisations in the media sector work. The different areas of Media you can choose to study from include: TV and Film, Journalism, Social Media, Photography, 3D Digital Modelling, Game Development and/or Radio Production.

The course is a mixture of coursework assessed by your teacher as well as online exams and units assessed by an external examiner.

Studying Media can open up many different pathways. Students can opt for further education at university or enter careers in areas such as public relations, teaching, TV/film production, advertising, journalism, graphic design, radio or marketing. Students will be given the opportunity to visit real media industry work- places and experience first-hand what working in the creative media involves.

Creative Media offers many opportunities to visit real media industry work-places. Past trips include watching the filming of "Britain's Got Talent" "X Factor" and "A League of Their Own", as well as visiting the Warner Brothers' Studio to have a lesson with professionals who worked on the Harry Potter films. As part of their enrichment activities, students can host their own radio show on Harwich Waves, join the Film Production Company or enter Film Competitions.

Entry Requirements:

Students must have a grade 4 or above in GCSE English. However if students achieved a C/4 grade or above in Media GCSE, but not in their English GCSE, then they may be able to still access the work (at the subject leader's discretion).

Prior study of Media or Art and Technology subjects is not required.

Applied Level 3 in Music

Students who have a love of music, play an instrument, enjoy composing and exploring creativity through the medium of music will be ideally suited to this course. The music facilities include a large Mac suite, state of the art music studio and several well-equipped rehearsal rooms. The environment enables the students to craft their own musical journey, developing and training specifically in their preferred musical field.

The music course has many options within the unit choices and this allows the student to build a portfolio that will evidence a strong work ethic and specialist skillset that employers and further educational establishments interview panels are looking for.

Assessment in the course: the course is made up of 90 credits in total.

30 units are a core externally assessed unit and the remaining 60 credits are assessed internally and moderated by the exam board.

Entry requirements:

Students need to have achieved a minimum of 4 grades 4-9 incl. English and Maths.

Performing Engineering Operations Level 2

The aim of the one-year Gateway Construction Building qualification is to attract, retain and develop talent into a range of craft occupations at Intermediate level in the construction industry. The course, which takes place on the HDHS site, provides progression to supervisory and management level, in order to provide the industry with a well-trained productive workforce.

The course will include: Small scale plastering repairs, small scale painting, decorating and plumbing. It will also include health & safety in the workplace.

The method of assessment for the qualification is through a portfolio of evidence. The qualification will be assessed in accordance with the Cskills Consolidated Assessment Strategy for Construction and the Built Environment -Craft, Supervisory, Technical, Managerial and Professional National Vocational Qualifications (NVQs).

Those completing the Level 2 qualification could progress onto related Level 3 qualifications. It may also allow entry onto a suitable apprenticeship, or directly into employment - perhaps as part of a maintenance site team.

Work experience and possible visits to building merchants and sites may form part of this pathway.

Entry requirements: 4 GCSEs at Grade 3 or above, including English and maths, a successful interview and enthusiasm for the subject to be studied. Students who narrowly miss the entry requirements may be admitted to the course if they are able to demonstrate exceptional commitment to the course, at the discretion of the Sixth Form Leadership Team.

Applied Level 3 in Performing Arts (Dance)

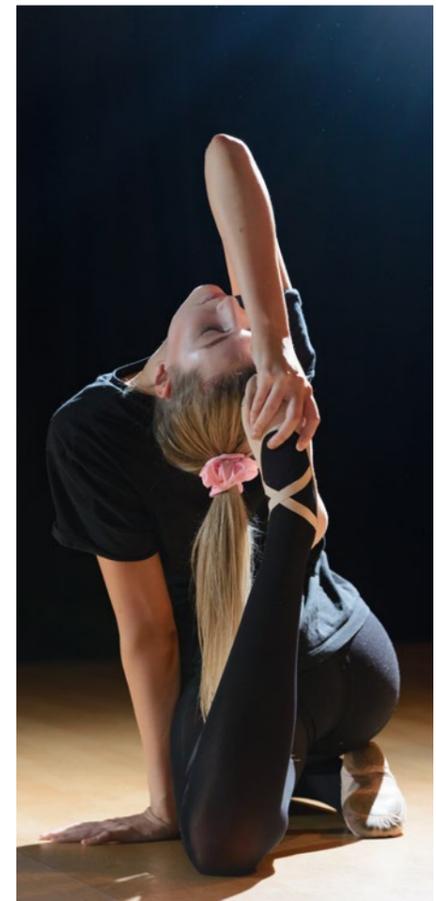
Students hoping to pursue a career within the performing arts industry should consider the Applied National in Performing Arts: Dance. An ideal course to complement other studies enabling students to develop a range of skills desirable with future employers and further education establishments including: creative thinking, problem solving, communicating, organising and working effectively within a team.

The course is delivered through a variety of practical classes looking at technique and choreography sessions and students work towards a termly performance. There is one theory session per week, to watch and analyse professional work and develop essay-writing skills.

Assessment in the course: No final written exam, however, there are practical controlled assessments throughout the course and an essay-writing task completed under controlled conditions and marked externally by the exam board. Evidence to support practical work is expected through written coursework including reflective journals, skill development trackers, presenting and written portfolios.

Entry requirements:

Students need to have achieved a minimum of 4 grades 4-9 incl. English and Maths.



Applied Level 3 in Performing Arts (Drama)

Applied Level 3 Performing Arts

The Applied National in Performing Arts is an innovative course that allows students to study a dynamic and exciting combination of performing arts focusing on movement and acting.

The course comprises of a variety of practical classes that work towards students delivering a full performance each term. There will be one theory session per week, in which students watch and analyse professional work, investigate the creative methods of key practitioners and develop essay-writing skills. The course aims to develop students into excellent communicators, creative thinkers and team players, all essential skills to be successful in any career.

Assessment in the course: There is no final written exam, however, there are practical controlled assessments throughout the course and an essay-writing task, which is completed under controlled conditions and marked externally by the exam board. Students are also expected to evidence practical work through written coursework by way of reflective journals, skill development trackers, presenting and written portfolios.

The Level 3, two-year course, in Performing Arts is a nationally recognised qualification which has been designed to provide a highly specialist work related programme of study. The level 3 programme gives you the knowledge, understanding and skills that are needed to prepare for employment in the Performing Arts sector. The qualification is a workshop and studies based, hands on course that is about building a portfolio of work through varied, set and negotiated projects. This course consists of specialist units in Drama, Music, Dance and Musical Theatre. Whether this is your first attempt or you are an experienced performer this course is designed to help you explore all art forms and then specialise in your strongest areas.

Mandatory units will be externally assessed. Each unit and lesson will form the basis of your assessment supported by an assessment and research log. There are no written exams. 100% coursework.

On successful completion of a Level 3 in Performing Arts qualification, you can progress to employment and/or continue your study in the same or related vocational area within further education or university. You may work in a range of apprenticeship opportunities such as filmmaking, costume design, choreography or composer.

Students will work as part of the Performing Arts Production team. Other enrichment opportunities include the TA programme, silver or gold arts award as well as Music, Drama and Dance clubs.

Entry requirements:

Students need to have achieved a minimum of 4 grades 4-9 incl. English and Maths.

Entry Requirements:

Students must have a minimum of a grade 5 in a related subject at GCSE if taken, preferably a grade 6 or higher. If a BTEC has been taken in a related subject, students must have a minimum of a Level 2 Pass but preferably a Level 2 Merit. Students who have narrowly missed the entry requirements or have not studied a formal qualification in a related subject but can demonstrate a commitment to the course, e.g. through extensive extra-curricular activities at a high level, may be admitted onto the course at the discretion of the Sixth Form Leadership Team.

A Level Photography

The Photography A Level course suits students who are creative and imaginative, able to think aesthetically, work independently and as part of a team, are organised and confident with presentation skills.

Photography allows exploration of both traditional and digital photography and the more technical aspects of work in a darkroom and the use of digital technology. Enrichment opportunities complement this course, including working on location, visiting lecturers, gallery trips and entering competitions.

Although a very practical subject there is also a written element; students are required to analyse and evaluate their own work. During the first year students will work on a range of different projects based on a variety of themes developing skills and knowledge. The second year comprises of a personal investigation and a 2000-3000 word critical, illustrated essay.

Assessment: 60% personal investigation and 2000-3000 word critical analysis, 40% externally set assignment.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

A Level Psychology

Psychology is a vast subject and looks at the most complex machine on earth: the human mind. It seeks explanations for the behaviour of some notorious individuals who have had a significant global impact (e.g. Hitler) to everyday phenomena like being unable to remember where you left your house keys. It also explores topics including different types of mental illness and the possible causes. Within A Level Psychology, there is a strong emphasis on learning scientific research methods and in the application of psychological issues to real-world situations.

Psychology is a subject which opens many doors and imposes few limitations on those who study it. Many graduates, who are accepted into Law and Medical degrees, have Psychology as an A Level.

Assessment in the course: 100% external examination, following 2 years of study for A2.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.



A Level Religion, Philosophy & Ethics

Religious Studies is a comprehensive, challenging and highly rewarding subject. It allows students to develop reflective skills, to gain an understanding of life, beliefs and views of other cultures, and to cultivate a critical and an analytical mind in response to moral philosophical issues. The valuable skills learned via this course are extremely adaptable and transferable to a wide range of career paths.

Religious Studies links well to a wide range of other A Level subjects including History, Sociology, English Language, Literature, Law, Politics, Citizenship, Economics, Geography, Maths and Sciences.

Assessment is via written examination only.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

Applied Level 3 in Science

The qualification gives a basic introduction to the study of Applied Science. It is designed for students who are interested in learning about the sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in the sciences.

This course can form part of a programme of study that includes other appropriate Applied Nationals or A Levels, and is equivalent to one full A Level.

Assessment in the course: A combination of internal and external assessment, where 58% of the assessment is external examination.

Entry requirements:

Students need to have achieved a minimum of 4 grades 4-9 incl. English and Maths.

A Level Biology

This course will involve looking at and exploring the structure and function of living organisms; from the building blocks of cells to whole organisms and how they interact in the environment within which they exist. Biology develops an essential knowledge and understanding of the different areas of science and how they relate to each other.

Studying A Level Biology will suit students who have a keen interest in any aspect of biology, including biochemistry, ecology, physiology, genetics, evolution and the environment. Many students studying A Level Biology go on to study courses at university such as Agriculture/Horticulture; Biological Sciences; Diagnostic Radiography; Forensic Analysis; Medicine; Nursing; Pharmaceutical Sciences; Physiotherapy; Science Journalism; Sport Science & Exercise; Zoology.

Assessment in the course: 100% External Examination. Practical endorsement reported separately.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

A Level Chemistry

A Level Chemistry extends students' knowledge of the subjects studied at GCSE. Familiar topics such as atomic structure, bonding, rates of reaction, mole calculations and organic chemistry. You will also study new topics on energy changes, instrumental analysis and entropy.

The course is designed to be a practical experience with activities that will consolidate learning of the main aspects of Chemistry, equipping students with the skills required to study science at a higher level. It is suitable for students who like being able to explain how things work, why things occur and enjoy making the science happen, through creating new compounds in the practical work. Students will also need to enjoy maths, as there are many calculations in A Level Chemistry.

Assessment in the course: 100% External Examination. Practical endorsement reported separately.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

A Level Physics

To study A Level Physics, you must have a real interest in the subject combined with an enjoyment of solving problems. There are some familiar topics such as electricity, waves and motion and forces, combined with new topics including electromagnetism, medical physics, nuclear physics, particle physics and cosmology.

This is a practical based course and you will have the chance to develop your practical skills way beyond anything studied at GCSE. You will also be able to use your developing knowledge of maths in useful, real-life contexts.

This is one of the most respected A Level subjects for any degree, including engineering, law, economics and medicine. It can open doors as an engineer, in research (such as into energy and sound), in medical applications (as a doctor or radiologist, for example), in sports science, forensics, as a reporter - the list is endless.

Assessment in this course: 100% external examination with practical endorsement reported separately.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.



S.T.E.M. @ Sigma Sixth
(Science • Technology • Engineering • Maths)

Whether interested in building a skyscraper, curing cancer, playing the stock market or unfolding the mysteries of the universe, STEM provides the perfect platform towards achieving an inspirational career.

Our STEM programme is recognised as one of the best in the country and as a result our students have been invited to participate in many fantastic opportunities throughout the UK. These have included; residential at some of the most prestigious universities, marine exploration in the Solent supported by Southampton University, building a Formula 24 racing car and racing at the Rockingham Circuit, building our own ROV and testing in the waters offshore of Brighton, working with scientists from the European Space Agency on projects such as techniques for mining on asteroids, extracting water from the moon, and involvement in many, many more exciting projects.

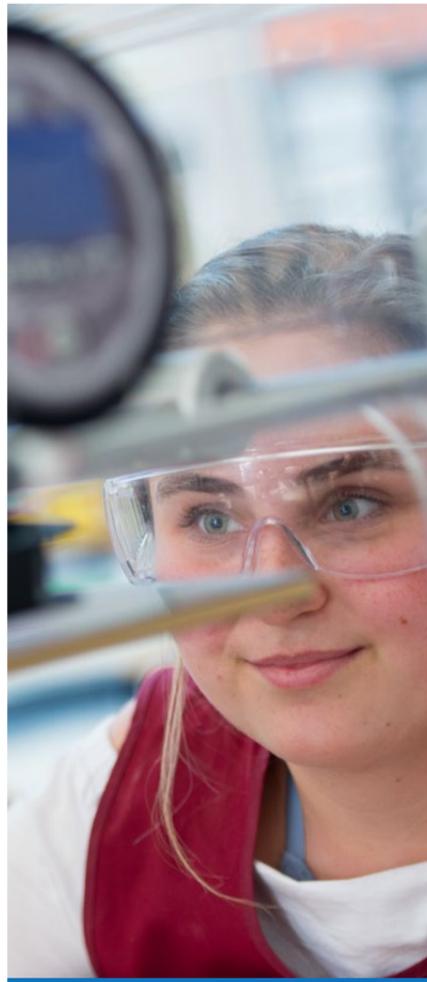
Many top companies have also worked with our students including; Rolls Royce, British Aerospace Systems, Network Rail, Glaxo Smith Kline and Bentley to name just a few. We have secured scholarships for our students via the Arkwright Scholarships (the most prestigious scholarship scheme of its type in the UK) and also the Nuffield University Scholarship Scheme (students studying first year of a post-16 in science, technology, engineering and maths courses offering placements across the UK within universities, commercial companies, voluntary organisations and research institutions).

We are very lucky to also receive ongoing sponsorship from the Smallpeice Trust; an independent charity providing exciting programmes to promote engineering careers to young people aged 10 -18 through residential courses, Science, Technology, Engineering and Maths (STEM) Days and STEM Clubs.

The sixth form has a fantastic and enthusiastic team of experienced STEM teachers, recognised as STEM Team of the Year in the regional awards and a member of the team awarded a Fellowship at the Royal Academy of Engineers for recognition as STEM Educator of the Year in 2016.

Some Tempting Educational Matter!

Motor racing, robotics, (ROV remotely operated underwater vehicle), high altitude near space balloons, app development, gaming, coding, computer programming, web design, BBC microbits, eco systems, animal protection (with Colchester Zoo), participation in national engineering challenges (Faraday Challenge), Jaguar Maths in Motion virtual car racing, Games Workshop club, peer mentoring opportunities, developing industrial links with local companies.



A Level
Sociology

Sociology is an exciting subject, ideal for a student open to questioning and challenging situations and events that occur in everyday life. Through studying this course students develop intellectual, investigative, discursive, and persuasive skills, together with utilising research skills including methodology common to a range of Social Science subjects, e.g. interviews, questionnaires, observations etc. Sociology encourages lateral thinking by analysing different viewpoints and arguments put forward by various political and sociological thinkers.

A good GCSE in a Humanities subject, e.g. History, Citizenship, Geography, Sociology or Psychology is an advantage if electing to take this course.

Assessment in this course: 100% exam based. There is no coursework, but you will be required to write regular essays in preparation for the exams.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

A Level
Spanish

The ability to speak a foreign language not only develops our skills of communication, but also allows a deeper understanding, perspective and an immersion into different cultures. In an increasingly competitive global job market, having a language will stand students in good stead when deciding on a future career path, whether at home or abroad.

As well as acquiring new ideas and ways of looking at the world, foreign-language speakers also come to have a better command of the syntax and formation of languages and an understanding of linguistics in general. Research has shown that learning a language can help to improve problem solving and memory skills, as well as general mental agility.

Assessment in this course: 100% exam.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

Applied Level 3
Sport

This 2-year course has been designed to develop students' knowledge, understanding and skills of the essentials of Sport and Physical Activity. Students will gain an insight into the Sport and Physical Activity industry. A wide range of centre assessed units with practical and wider project-based assessment opportunities, as well as examined units on the impacts of sport and physical activity on health and wellbeing and how to select appropriate sports and activities for different participants, has resulted in a range of focused qualifications.

Assessment consists of 3 external exams and 9 coursework assignments.

Future Pathways can lead to PE teacher; sport studies; personal trainer; sports coach; sports analyst; sports journalist; sport scientist; physiotherapist; higher educational studies.

Extra-Curricular Opportunities include possibly representing Chelsea Football Academy, sport enrichment, sport trips i.e. Lee Valley Olympic Water Park; opportunities to gain experience within a school PE Dept; NGB courses.

Entry Requirements:

Students must have a minimum of a grade 5 in GCSE PE if taken, preferably a grade 6 or higher. If BTEC Sport has been taken, students must have a minimum of a Level 2 Pass but preferably a Level 2 Merit. If PE or Sport have not been taken at GCSE/BTEC, students require a 5 in English or science.



Applied Level 2 BTEC Sport

Chelsea Football Programme



This one-year qualification is not just about being able to play sport; it will provide learners with the skills, knowledge and understanding that can allow them to progress onto further study within this sector or a related sector. This qualification can also give learners the skills that will allow them to volunteer in the sport and physical activity sector as an Assistant Sports Coach, Assistant Activity Leader or a similar role; experience that is personally rewarding but is also desirable to potential future employers and/or educational establishments.

Assessment is undertaken on the 2 mandatory coursework units (part delivered through practical) with no formal written exam.

Future Pathways on successful completion of the course can lead to becoming a personal trainer; sports coach; link to a level 3 qualification; assistant activity leader; link to sports apprenticeships.

Extra-Curricular opportunities include possibly representing Chelsea Football Academy, sport enrichment, sport trips i.e. Lee Valley Olympic Water Park; opportunities to gain experience within a school PE Dept; NGB courses.

Entry requirements: 4 GCSEs at Grade 3 or above, including English and maths, a successful interview and enthusiasm for the subject to be studied. Students who narrowly miss the entry requirements may be admitted to the course if they are able to demonstrate exceptional commitment to the course, at the discretion of the Sixth Form Leadership Team.

“To inspire learning and development through sporting excellence”

The CHELSEA FC FOUNDATION ‘Education and Football Programme’ offers 16 to 18 year olds the chance to progress and develop both on and off the pitch. The personalised programme undertaken at the HDHS site will give students the chance to achieve the following:

To Learn: Study towards your future at Harwich and Dovercourt High School, with a range of level 2 and 3 courses (Sport included).

To Train: Regular coaching to develop technical, tactical and physical ability (delivered by Chelsea FC Foundation UEFA B License Coaches).

To Play: Represent your Academy in weekly league games and cup fixtures against other Academies and Sixth Forms both locally and nationally.

To Work: Progress to University courses, football scholarships in the USA, careers in the sports industry or at Chelsea FC Foundation.

To Develop: The student athletes will be given the opportunity to take part in careers talks, open events and other Chelsea FC promotions and sessions. Developing their personal and professional portfolios.

The programme stands apart from other Sixth Form “Football Academies” due to the emphasis placed on the education and development of each individual student. We will ensure that all students receive the appropriate educational support dependent on their needs. Furthermore, each student will leave the Education and Football programme equipped with all the necessary skills needed to pursue the next stage of their chosen career path.

Off site experiences can include: visit to Chelsea FC training facilities, Lee Valley Olympic Park, Chelsea FC and football work experience.

Entry requirements: 4 GCSEs at Grade 3 or above, including English and maths, a successful interview and enthusiasm for the subject to be studied. Students who narrowly miss the entry requirements may be admitted to the course if they are able to demonstrate exceptional commitment to the course, at the discretion of the Sixth Form Leadership Team.

A Level Textiles

Applied Level 3 Uniformed Services

Textiles offers an alternative route to study design and art in an unusual context. This course will suit students who are creative and artistic, and like exploring new techniques. Students will be able to experiment with unusual materials and processes and embrace unexpected results. Radical thinkers with energy and enthusiasm who appreciate art beyond the realms of textiles are ideal candidates for this course.

During the first year, students will focus on smaller units of study, covering diverse topics such as costume design, 3-D and architecture. The second year consists of one topic selected by the student, with a written unit to support the project.

This two-year combined course ends with a practical exam lasting three days. Exam titles can be selected from a list of over 20 options; students have three months preparation time to explore their topic in detail and plan what they have decided to make over a longer period of time.

Assessment: 60% coursework, 40% practical exam.

Entry requirements:

Students need to have achieved a minimum of 6 grades 5-9 incl. English and Maths and should be aiming to achieve a minimum grade 6 in any subject chosen to study at A level.

This two-year, level 3 qualification, is designed to provide learners with an in-depth understanding of the principles of the uniformed services sector and to allow them to explore the various avenues of work within it. They’ll also allow learners to gain transferable skills that can be applied to the workplace or further study. These qualifications will: focus on the study of the uniformed services within the public services sector, offer breadth and depth of study, incorporating a key core of knowledge, provide opportunities to acquire a number of practical and technical work-related skills.

This qualification will aim to provide learners with:

- An understanding of the uniformed public services sector.
- The opportunity to investigate career opportunities in the uniformed services.
- The ability to prepare for a recruitment interview.
- An understanding of the personal commitment and fitness requirements needed to be employed in a uniformed service role.
- An understanding of the external organisations that impact on and influence the work of the uniformed services.
- An understanding of how uniformed services organisations respond in emergency situations.
- The opportunity to understand and develop the skills and qualities needed to work in a range of uniformed services eg leadership skills, coaching skills, conflict management, personal protection, teamwork, communication, navigation, drill.

The NCFE Level 3 uniformed services course is internally assessed, and externally verified.

Future Pathways: Learners who achieve these qualifications could progress to a number of other courses including:

- Level 3 NVQ Diploma in Outdoor Programmes
- Level 3 Diploma in Operational Delivery (Advanced)
- Level 3 Certificate in Knowledge of Policing
- Public Service foundation degree
- Higher apprenticeships
- BA in Public Services.

It is likely that visits to other uniformed establishments will take place as part of this course.

Entry requirements:

Students will need at least a grade 5 in English or a Humanities subject.

“ I studied Philosophy and Ethics, History, English Literature and I am now reading Philosophy at Kings College London. **John.** ”

Matthew studied A level History, Psychology and Philosophy and Ethics and is reading History at the University of St Andrews.

Natalie is reading Political Science at the University of Birmingham and studied Applied Level 3 Production, Criminology and A level Media.



Antony is reading Nuclear Science and Materials at the University of Birmingham. He studied A level Maths, Physics, Chemistry and Biology.

Scott is reading Software Engineering at the University of Sussex. He studied A level Further Maths, Maths and Physics.

Sixth Form Facilities

Outstanding Learning Environment

The Sixth Form provides students with the opportunity to study in an outstanding learning environment. Students have access to group revision sessions, quiet learning areas for individual study and a dedicated computer room for sixth form only students. Students have access to WiFi, which can be arranged on their own devices, throughout the whole building. Teaching rooms are well-equipped and students have access to paper based materials, online materials and e-resources, periodicals, journals, DVD and audio materials. Individual careers advice provides information on further and higher education, employment, occupations, gap years and voluntary work.

ICT Facilities

Every sixth former has an Office 365 account; access to cloud storage and the facility for sharing documents. Students also have free access to a range of software, which also can be downloaded to 5 devices at home; this includes Excel, PowerPoint, Word, Publisher and Access. There is access to the full Adobe CC suite in 3 classrooms. The college offers all students free photocopying and printing to support their learning.

Student Social Areas

Sixth form students have their own common room areas with access to drinking and eating facilities.

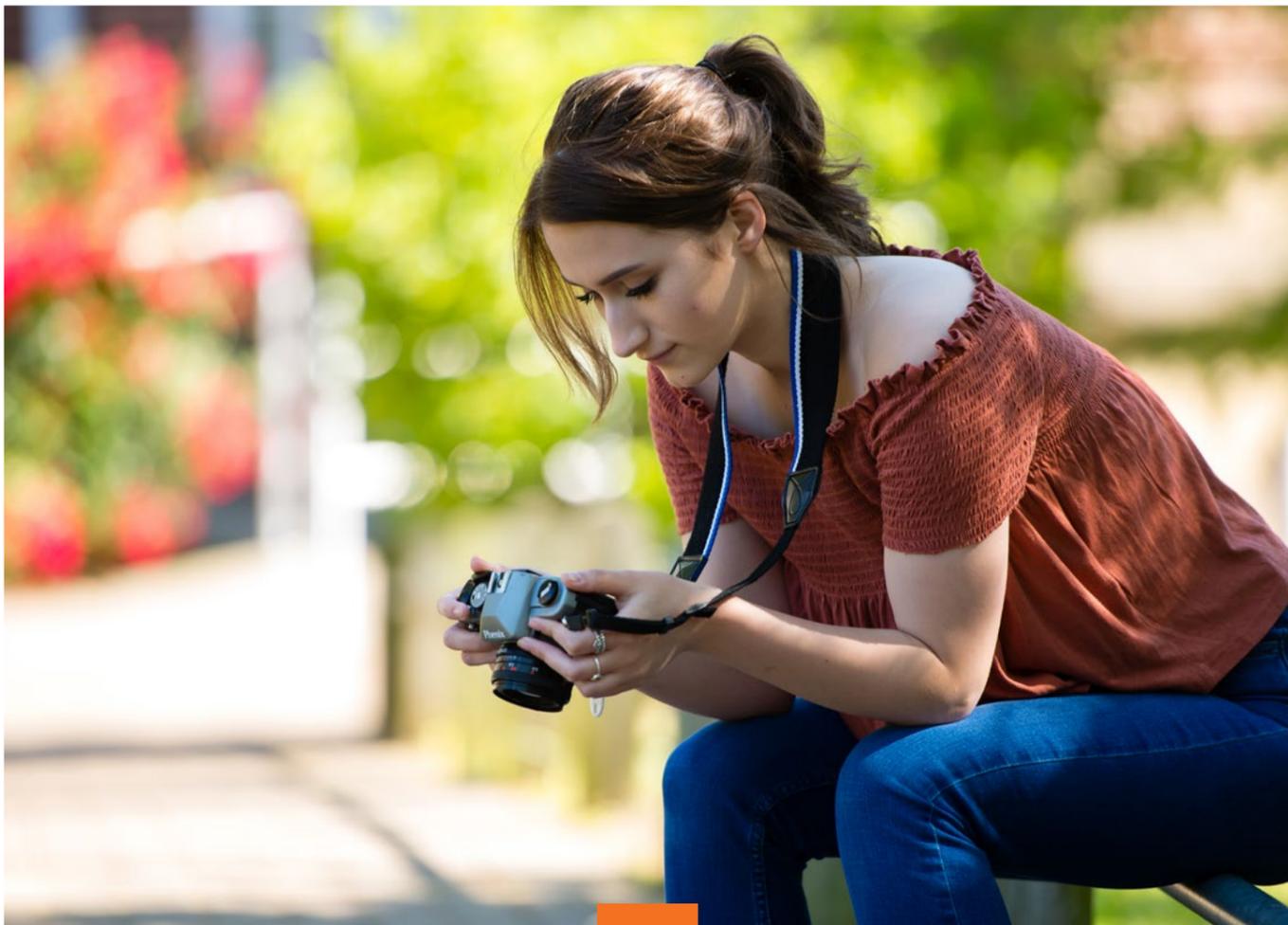
Students have a separate lunchtime apart from the main school. There is a regularly changing menu of hot meals and a range of takeaway items available.

The common room has been designed to create a comfortable and informal social space. Student lockers are available for students if they wish to store their resources.

Sports Facilities

The sixth form have access to sports halls, basketball courts, table tennis, tennis courts and dance studios, fitness room and extensive playing fields. There is an established sports leadership programme, coaching academy and bespoke after school clubs.





Harwich and Dovercourt High School Sixth Form College Time Line

Year 11 students considering Harwich and Dovercourt High School Sixth Form College:

Ongoing throughout the year	Course advice and external independent professional advice.
October-November of year 11	Taster Days for Harwich and Dovercourt High School Sixth Form College.
October-November of year 11	1:1 interviews and application process begins.
January-February	Counselling meetings for applicants with the sixth form leadership team; interviews for Hair and Performance Engineering Operations course applicants.
March of year 11	Application submission for Harwich and Dovercourt High School Sixth Form College.
July of year 11	Freshers' Week and induction for new year 12's.
August of year 11	GCSE results and final enrolment.

Year 12

November of year 12	Post-18 Progression Day.
February of year 12	Careers Higher Education Day.
March of year 12	University Taster Days .
June of year 12	Mock Interviews/ UCAS Higher Education Fair/Post-18 applications.
July of year 12	Career Workshops.
August of year 12	Review of summer results/ action plan for year 13.

Year 13

September of year 13	University Open Days.
October of year 13	UCAS Higher Education application process.
March of year 13	Higher Degree Apprenticeship Day.
August year 13	Results Day – UCAS advice/careers support.

We welcome applications from internal and external applicants.
You can download the application form at <https://www.hdhs.org.uk/sixth-form/>
or email us at sixthform@hdhs.school

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Harwich and Dovercourt
High School
Sixth Form College

